



**INDIAN SCHOOL MUSCAT**  
**SENIOR SECTION**  
**DEPARTMENT OF COMMERCE AND HUMANITIES**  
**CLASS XII**  
**YEAR PLAN 2020-2021**

Subject (Code: 039)

**SOCIOLOGY**

UNIT No.	Unit	Marks
<b>PART – A: INDIAN SOCIETY</b>		<b>MAX MARKS:40</b>
1	Introducing Indian Society	Non-Evaluative
2	Demographic Structure and Indian Society	10
3	Social-Institutions-Continuity and change	10
4	Market as a Social Institution (NOT TESTED FOR EXAM)	0
5	Patterns of Social Equality and Exclusions	10
6	Challenges of Cultural Diversity	10
7	<b>Suggestions for Project Work- Research Methodology</b>	<b>Non-Evaluative</b>
<b>PART – B: CHANGE AND DEVELOPMENT IN INDIAN SOCIETY</b>		<b>MAX MARKS:40</b>
1	Structural Change	5
2	Cultural Change	5
3	The story of Indian Democracy (NOT TESTED FOR EXAM)	0
4	Change and Development in Rural Society	10
5	Change and Development in Industrial Society	10
6	Globalization and Social Change (NOT TESTED FOR EXAM)	0
7	Mass Media and Communications (NOT TESTED FOR EXAM)	0
8	Social Movements	10
<b>PRACTICALS: PROJECT WORK</b>		<b>20</b>

## QUESTION PAPER DESIGN CLASS –XII (2020-21)

### I. Theory

S. No.	Competencies	Total Marks	% Weightage
1	Knowledge & understanding Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	30	37.5%
2	Application of Knowledge and Concepts Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	32	40%
3	Formulate, Analyse , Evaluate & Create Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	18	22.5%
	<b>Total</b>	<b>80</b>	<b>100%</b>

### QUESTION WISE BREAK UP (for Term Examinations)

Type of Question	Total Marks
Learning Checks Or Objective type Questions – 20%	16
Case based/Source based Integrated Questions – 20%	16
Short Answer (SA) + Long Answer (LA) - Remaining	48
<b>Total</b>	<b>80 Marks</b>

### QUESTION WISE BREAK UP (for Periodic Assessments)

Type of Question	Total Marks
Learning Checks Or Objective type Questions – 20%	4
Case based/Source based Integrated Questions – 20%	4
Short Answer (SA) + Long Answer (LA) - Remaining	12
<b>Total</b>	<b>20 Marks</b>

## MONTHLY BREAK UP OF SYLLABUS

MONTH	UNIT
<b>MARCH - 2020</b>	<p>Introducing Indian Society: Colonialism, Nationalism, Class and Community.</p> <p>Demographic Structure and Indian Society: Rural-Urban Linkages and Divisions.</p> <p>Social Institutions: Continuity and Change: Family and Kinship, The Caste System.</p>
<b>APRIL- 2020</b>	<p>Patterns of Social Inequality and Exclusion: Caste Prejudice, Scheduled Castes and Other Backward Classes, Marginalization of Tribal Communities, The Struggle for women's Equality, The Protection of Religious Minorities, Caring for the differently Abled.</p> <p>The Challenges of Cultural Diversity: Problems of Communalism, Role of State in a Plural and Unequal Society.</p> <p style="text-align: center;"><b><u>UNIT – II- CHANGE AND DEVELOPMENT IN INDIAN SOCIETY</u></b></p> <p>Structural Change: Colonialism, Industrialization, Urbanization.</p>
<b>MAY-2020</b>	<p>Cultural Change: Modernization, Westernization, Sanskritisation, Secularization. Social Reform Movements &amp; Laws</p> <p>The Story of Indian Democracy: The Constitution as an instrument of Social Change, Political Parties,</p>
<b>JUNE - JULY - 2020</b>	<p>Change and development in Rural Society:</p> <p>Agrarian structure: Caste and Class in Rural India</p> <p>Land reforms, Green revolution and emerging agrarian society</p> <p>Green Revolution and its social consequences</p> <p>Transformation in Rural Society</p> <p>Circulation of Labour</p> <p>Globalisation, Liberalisation and Rural Society</p>
<b>AUGUST -2020</b>	<p>Change &amp; Development in Industrial Society: From Planned Industrialization to Liberalization,</p> <p>How People find jobs</p> <p>Work Processes: How work is carried out, working conditions, home based work, strikes and unions</p>
<b>SEPTEMBER - 2020</b>	<p>Social Movements:</p>

	<p>Concept of Social Movements</p> <p>Theories and classification of Social Movements</p> <p>Environmental Movements</p> <p>Class – Based Movements: Workers, peasants</p> <p style="text-align: center;"><b>SYLLABUS ENDS HERE</b></p>
<b>OCTOBER-2020</b>	FULL SYLLABUS REVISION
<b>NOVEMBER – 2020</b>	FINAL EXAMINATION—08 <sup>th</sup> –NOVEMBER – 2020
<b>DECEMBER – 2020</b>	REVISION - WINTER VACATIONS
<b>JANUARY – 2021</b>	SUNDAY 3 <sup>rd</sup> 2021 –FIRST PRE-BOARD EXAM BOARD PRACTICALS
<b>FEBRUARY - 2021</b>	SECOND PRE BOARD EXAM

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